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The Royal Family Tree



Who are they to each other?

Charles and Andrew's
and Harry and William's

Queen Elizabeth II
Prince Philip

The Queen's
and William's

Camilla
Prince Charles
Queen Elizabeth and Prince Philip's
Prince Andrew
Sarah Ferguson

Harry and William's
Beatrice and Eugenie's
Beatrice and Eugenie's and Camilla's
Harry and William's

Andrew and Sarah are

Princess Katherine
Prince William
Prince Harry
Princess Eugenie
Princess Beatrice

William's and Harry's
Harry's
Prince Philip's and Beatrice's
Prince Andrew and Sarah's
Eugenie's

BRITISH COUNCIL LearnEnglish Kids

Comparatives and superlatives

1. Read and find.

Find the comparative and superlative adjectives and write them in the boxes.

This is my family. I am taller than my brother and sister but my dad is the tallest. My mum is a vet and my dad is a teacher. I think being a vet is more interesting than being a teacher because you work with animals. I want to be an astronaut - I think this is the most interesting job! Being a vet is easier than being a teacher though, because teachers have to correct lots of homework. My job is the easiest - I'm a student!

taller

We can use comparatives and superlatives to compare things and to say which thing is top in a group.
one syllable: tall - taller - the tallest
two syllables with 'y': easy - easier - the easiest
two or more syllables: interesting - more interesting - the most interesting
Be careful! good - better - the best / bad - worse - the worst

2. Where does it go?

Write the adjectives in the correct group. Can you write the comparative and superlative form too?

short	intelligent	heavy	fast
big	lazy	dangerous	happy
one syllable	two syllables with 'y'	two or more syllables	

Short, shorter, the shortest

FACT FILE: Seasons

In many places the weather changes during the year. These changes are called seasons. In the north and south there are four seasons in a year. Each season brings changes that are important for plants and animals that live in different parts of the world.

FUN FACTS:

- When it is summer in the north it is winter in the south.
- At the North and South Pole there are only two seasons.
- In tropical places near the Earth's equator there are two seasons: a 'wet' season and a 'dry' season.

Spring starts when the day and night are the same length. The weather gets warmer and sunnier. Trees and plants start to grow. Many animals have their babies in spring.

Summer begins on the longest day of the year. In the north this is on 21 June. Summer is usually the warmest and sunniest time of the year. Fruit grows on trees and plants. Young animals grow bigger and stronger.

Autumn starts when the day and night are the same length again. During autumn, the leaves change colour and fall from the trees. Some animals collect food before winter comes.

Winter begins on the shortest day of the year. In the north this is on 21 December. The weather is colder and in some places there is lots of snow. Plants and trees stop growing. Some animals, like bats and bears, find places to hide and sleep. This is called hibernation.



I'm gonna go / I mean, it's a big deal, before we start the song. If you can't bring photos, see the alternative below. Students: (Touching shoulders) Shoulders! Master: What color are your shoulders? Then check that everyone understands what puppet is that - say "Everyone moves grandpa" - make sure you are using your finger puppets too so you can prove. Then play a fast game: di "Wiggle the sister" and everyone has to do twice as fast as the right. 7. Then either paste your photos of family into the tree or draw pictures of your family (grandparents at the top, next to your parents and you and your brothers at the bottom). Then attach the puppets to each student's fingers by pressing the straps around the finger - 3 puppets in each hand. Verse 4: Hello sister, hello sister, how are you? Make Posters "My Family Tree" Give a piece of color building paper / card to each student. Everyone's gonna make a family tree poster of their family. New apprenticeship and practice: 1. (download MP3 here) For this song, students use finger puppets - cut off the puppets from the "Finger Family Craft" sheet: before the song, help everyone put on the puppets - there are 6 puppets together, 3 in each hand. S: See you soon. Remove and teach the Vocab family and paste the photo into one of the squares and type the word (e.g., "father") under the picture. He's still giving a few rounds. Play "Conversations of Teddy Puppets" By now, everyone should have the idea of the structures of the song, so we're going to have some fun role-playing games with finger puppets. Your students will really enjoy watching your family photos and will probably ask questions - feel free to spread the information they give about their family members. If you review previous lessons, as ages and jobs. Empire! "And the pairs must play with different tasters until the timer leaves. Alternative: if you can't bring the family family alif al ne aAr, oguH ed anamreh al arap .oIpmeje rop(otcerroc ragul le ne oreibat le ne ot of al acoloc y)'oguH ed anamreh al sE' .oIpmeje rop(bacov ailimaf adclIE)'I'harC yilmaF regniT' ajoh al azilitu soded ed seretA razilita a somav n'Aicnac al araf soded sol ed seretAt sol noc ragul y recaH .3 n'Aiccel al ed setna serdap sol noc ose razinagro euq jArmet - ailimaf us ed sotof reatA setnaidutse sus a ramina ed etart ©'AlbmaT .ogral ol a natnac y)'erdap' se 1 olucAsrev le ne .oIpmeje rop(ralucitrap olucAsrev ese arap eretA le nevemum setnaidutse sol .acot n'Aicnac al sartnem .serailimaf sotof ed onell ©Atse oreibat ut euq atsah oreibat le ne odnacoloc y setnaidutse sut ed ailimaf al ed sorbmeim sol ed etnemairotaela sadanoiceles sotof odneinetnam eugis .ojabart ed ajoh "ailimaf IM" .krowemoH ngissa .ogima neub nu ecch euq ol y sairaid sanitru .serailimaf senoicaler .selanosrep nenopircsed erub amet IE .ojabed serbmom sus abircse y aidem annuloc al ne ot of us agnetnam .zev adac - nos sen©Auq agnetb y esalc us ne setnaidutse sol ed sotof sal agnetnam .oremirP .).ctc .sednarg sojo .oibur ollebac .oIpmeje rop(otimAv rbircesd rasiver / racticarp edeup .n©AlbmaT .2 .otunim nu a rodaziropmet nu ecelbate y sajepar n sodd a nOP .sogima y ailimaf erbos raæAesne arap selaretam ed dadeirav aru rartocne sedep sdiK hslgnEnraeL ed bew otis le nE sogima y ailimaf .anamreh im se atsE)reeL(I ASjA !asoRjA :setnaidutse ?soise nos ©Auq YcA .recah euq dadvitca narg anu se atse .sailimaf sus y somsim solle ed sotof odAart nah setnaidutse sus IS "setnaidutse ed ailimaf al ed sotof ed opmeIT" dadvitca recaH .retsnOM elttIL ed anamreh al sE loralc .ASjA :ortseaM .Joleuba le .oIpmeje rop(oded nu agnetnam etnaidutse orto le euq agnisoc y)erdam .oIpmeje rop(oded ed eretAt nu agnetsoS .sednarg sorbmoh eneIT .ailimaf us ed sorbmeim nos euq rignif y satsiver ed sanosrep ed sotof rartoc .serailimaf sotof sus rasu ed reaf ne the photo of Hugo and the sister column. At the top write in large letters "My family". etc. You may have already used this reader in the Body Parts lesson - So, this will be a good review (children love to return to favorite stories). Depending on the level, you can also ask some more questions, such as "What's your name?", "How old are you?", "Where do you live?", etc. Verse 2: Hi mother, hello mother, how are you? See you soon. Verse 3: Hello, Grandpa, Hi Grandpa. How are you? You can find the materials in and introducing and practicing vocabulary games are available in a range of difficulty levels. Students can copy the words of their poster (display it clearly). The shoulders! Master: Yes, big shoulders! Everyone, touch your shoulders (touch shoulders). 4. How old is your sister? Younger children will generally believe you (and may even be very impressed!). Then you can change your finger puppets and make the conversation again. Finally, each student must place his poster to the walls of the classroom. First model with a student: T: How are you? Ask questions to each student (e.g. Is that your mother? It wraps the lesson with some ideas from our "Warm Up & Wrap Up" page. Draw 7 squares at the top of your board in a row (see image below). Before class, download and print the reader "The Monster Family". Then shout "Walk partners!" and everyone finds a new partner for another one-minute conversation. The topic covers personal descriptions, family relationships, daily routines and what a good friend does. What's your brother's name? S: Hello mother. for the last verse (family) students move all their finger puppets We also have a video that you can transmit in class to sing along with (internet connection required): 6. Now that your students do the same. If you bring photos, you can use them on your poster - if not, encourage them to draw pictures of their relatives. Do "Teacher's Family Photos Time activity If you can bringFrom his family, this is a great activity to do. VERSE 7: Hello family, hello hello How are you? Verse 3: Hello brother, Hello brother, How are you? I'm fine thank you, I'm fine thank you, See you soon, See you soon. If not, go to step 3. T: I'm fine, thank you. Get the students really involved in the story by asking lots of questions (e.g. eliciting colors) and getting them to touch and say the parts of the body in the story. NOTE: Depending on the level of your students you can have them write more information about their family members on the poster (e.g. names, ages, jobs, etc.). There are opportunities to practise the different skills of listening and reading as well as fun activities such as games and quizzes. Next take out another photo (e.g. your father) and again ask "Who is this?". For simple practice of basic Family words try the categorising game for male or female Family members: This is useful to check children understand the difference between aunt and uncle for example. Before class, print and cut out the finger puppets. Elicit that it is you, stick the photo inside the middle square and write your name under the photo. Role-play a fun conversation, for example: T: Hello grandfather. --- Alternatively, watch our video version of the reader (Internet connection required): Wrap Up: 1. Sing "The Family Song" Play the song and sing along - wiggling the correct puppet for each verse (e.g. verse 1 is "father"). Lesson Procedure: Warm Up and Maintenance: See our "Warm Up & Wrap Up" page. CUT SPELLING. Unit. A Skeletal Introduction to English Grammar, Habits, Learning English How toeAAI Introduce people, Vocabulary Lesson Classroom Ideas, Vocabulary Lesson, Greetings and introductions Notes. This is a great lesson to teach little ones as they completely understand the concept of family. A It includes finger puppet activities. Do for a few rounds until everyone has got the hang of it. Do for all of the following: father, mother, brother, sister, grandfather, grandmother - you may not have .ctc .ctc .aleuba .onamreh us nos euq rignif y .ctc .sogima ed sotof esu .n'Aiccel atse ed sara ne oreip .ailimaf al ed sorbmeim sotse eD

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